

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: CALAVERAS UNIFIED
County: CALAVERAS
CD Code: 05-61564

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
LIND (JENNY) ELEMENTARY	99	647	602	10	45		YES	YES	YES	YES
SAN ANDREAS ELEMENTARY	99	655	646	8	9		YES	YES	YES	YES
VALLEY SPRINGS ELEMENTARY	100	665	641	8	24		YES	YES	YES	YES

Middle Schools

TOYON MIDDLE	98	758	711	4	47		YES	YES	YES	YES
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High Schools

CALAVERAS HIGH	100	706	656	7	50		YES	YES	YES	YES
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"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LIND (JENNY) ELEMENTARY

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6108518

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	647	602	10	45		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	1	Percent with a response*	1	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	0	K-3	19
Filipino	0	High school graduate	33	4-6	28
Hispanic or Latino	8	Some college	33	Core academic courses in	
Pacific Islander	0	College graduate	0	departmentalized programs	N/A
White not Hispanic	90	Graduate school	33		
Participants in Free or Reduced Price Lunch (Stanford 9)	20	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 3.33	School Mobility (Stanford 9)	13
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			503
Number of students included in the 2000 API					442

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LIND (JENNY) ELEMENTARY

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6108518

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
647	602	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	80	18.74	187.35	75	17.05	170.45	69	16.87	168.70	63	14.29	142.86
4	60-79th NPR	875	99	23.19	202.87	99	22.50	196.88	104	25.43	222.49	63	14.29	125.00
3	40-59th NPR	700	91	21.31	149.18	71	16.14	112.95	79	19.32	135.21	92	20.86	146.03
2	20-39th NPR	500	83	19.44	97.19	108	24.55	122.73	93	22.74	113.69	108	24.49	122.45
1	1-19th NPR	200	74	17.33	34.66	87	19.77	39.55	64	15.65	31.30	115	26.08	52.15
a Total Weighted Score Across Bands			a	x	671.25			642.56			671.39			588.49
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		201.38	+		257.02	+		100.71	+		88.27
													2000 API (Growth)	
													647	

Number of tests contributing to scores:

427

440

409

441

Number of pupils with tests contributing to the API:

442

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LIND (JENNY) ELEMENTARY

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6108518

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LIND (JENNY) ELEMENTARY*

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6108518

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	18.7	17.1	16.6	14.6
4	60-79th NPR	23.8	22.8	26.0	14.9
3	40-59th NPR	20.8	15.6	19.3	21.0
2	20-39th NPR	19.7	25.1	22.5	23.5
1	1-19th NPR	16.9	19.4	15.5	26.0

650	2000 API (Growth)	405	Number of Tests Contributing to the API
613	1999 API (Base)		
8	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	82	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SAN ANDREAS ELEMENTARY

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6003438

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	655	646	8	9		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	2	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	20	K-3	20
Filipino	0	High school graduate	60	4-6	29
Hispanic or Latino	3	Some college	20	Core academic courses in	
Pacific Islander	0	College graduate	0	departmentalized programs	N/A
White not Hispanic	93	Graduate school	0		
Participants in Free or Reduced Price Lunch (Stanford 9)	54	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 2.00	School Mobility (Stanford 9)	12
Fully credentialed teachers (CBEDS)	96	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	4				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	318
				Number of students included in the 2000 API	273

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SAN ANDREAS ELEMENTARY

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6003438

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
655	646	9		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	47	17.87	178.71	42	15.38	153.85	56	20.82	208.18	39	14.34	143.38
4	60-79th NPR	875	62	23.57	206.27	66	24.18	211.54	56	20.82	182.16	43	15.81	138.33
3	40-59th NPR	700	55	20.91	146.39	59	21.61	151.28	55	20.45	143.12	68	25.00	175.00
2	20-39th NPR	500	52	19.77	98.86	54	19.78	98.90	55	20.45	102.23	65	23.90	119.49
1	1-19th NPR	200	47	17.87	35.74	52	19.05	38.10	47	17.47	34.94	57	20.96	41.91
a Total Weighted Score Across Bands			a	x	665.97			653.66			670.63			618.11
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		199.79	+		261.47	+		100.59	+		92.72
													2000 API (Growth)	
													655	

Number of tests contributing to scores:

263

273

269

272

Number of pupils with tests contributing to the API:

273

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN ANDREAS ELEMENTARY*

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6003438

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

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1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN ANDREAS ELEMENTARY*

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6003438

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	18.7	14.8	20.6	14.5
4	60-79th NPR	23.2	25.0	20.2	16.0
3	40-59th NPR	21.1	21.1	21.4	24.6
2	20-39th NPR	19.5	19.1	20.2	23.0
1	1-19th NPR	17.5	19.9	17.5	21.9

654	2000 API (Growth)	256	Number of Tests Contributing to the API
648	1999 API (Base)		
6	1999-2000 Growth Target		
6	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	9.6	8.5	12.2	7.8
4	60-79th NPR	20.6	20.6	15.8	15.6
3	40-59th NPR	21.3	21.3	21.6	22.7
2	20-39th NPR	24.3	24.1	25.9	29.1
1	1-19th NPR	24.3	25.5	24.5	24.8

587	2000 API (Growth)	141	Number of Tests Contributing to the API
560	1999 API (Base)		
6	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

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1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: VALLEY SPRINGS ELEMENTARY

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6003446

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	665	641	8	24		YES	YES	YES	YES

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School Demographic Characteristics

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Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	3	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	0	K-3	19
Filipino	0	High school graduate	60	4-6	29
Hispanic or Latino	11	Some college	20	Core academic courses in	
Pacific Islander	0	College graduate	10	departmentalized programs	N/A
White not Hispanic	83	Graduate school	10		
Participants in Free or Reduced Price Lunch (Stanford 9)	28	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	3	Average Parent Education Level (Stanford 9)	Average 2.70	School Mobility (Stanford 9)	16
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			310
Number of students included in the 2000 API					268

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: VALLEY SPRINGS ELEMENTARY

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6003446

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
665	641	24		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	46	17.83	178.29	42	15.67	156.72	49	18.35	183.52	40	14.93	149.25
4	60-79th NPR	875	61	23.64	206.88	64	23.88	208.96	61	22.85	199.91	31	11.57	101.21
3	40-59th NPR	700	62	24.03	168.22	51	19.03	133.21	59	22.10	154.68	59	22.01	154.10
2	20-39th NPR	500	60	23.26	116.28	74	27.61	138.06	55	20.60	103.00	84	31.34	156.72
1	1-19th NPR	200	29	11.24	22.48	37	13.81	27.61	43	16.10	32.21	54	20.15	40.30
a Total Weighted Score Across Bands			a	x	692.15			664.55			673.31			601.59
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		207.65	+		265.82	+		101.00	+		90.24
													2000 API (Growth)	
													665	

Number of tests contributing to scores:

258

268

267

268

Number of pupils with tests contributing to the API:

268

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: VALLEY SPRINGS ELEMENTARY

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6003446

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="11"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: VALLEY SPRINGS ELEMENTARY

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6003446

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="29"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	18.9	16.7	19.9	15.8
4	60-79th NPR	23.6	25.3	22.6	10.0
3	40-59th NPR	26.4	18.1	23.1	22.6
2	20-39th NPR	21.2	27.6	19.5	31.7
1	1-19th NPR	9.9	12.2	14.9	19.9

<input type="text" value="676"/>	2000 API (Growth)	<input type="text" value="221"/>	Number of Tests Contributing to the API
<input type="text" value="652"/>	1999 API (Base)		
<input type="text" value="6"/>	1999-2000 Growth Target		
<input type="text" value="24"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="68"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: TOYON MIDDLE

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6105431

School Type: MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	758	711	4	47		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	90	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	6	K-3	N/A
Filipino	1	High school graduate	25	4-6	N/A
Hispanic or Latino	8	Some college	32	Core academic courses in	
Pacific Islander	0	College graduate	30	departmentalized programs	28
White not Hispanic	84	Graduate school	7		
Participants in Free or Reduced Price Lunch (Stanford 9)	25	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.08	School Mobility (Stanford 9)	16
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	4	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			564
Number of students included in the 2000 API					442

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: TOYON MIDDLE

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6105431

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
758	711	47		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	88	20.09	200.91	118	26.88	268.79	142	32.42	324.20	71	16.25	162.47
4	60-79th NPR	875	143	32.65	285.67	120	27.33	239.18	133	30.37	265.70	105	24.03	210.24
3	40-59th NPR	700	107	24.43	171.00	106	24.15	169.02	91	20.78	145.43	116	26.54	185.81
2	20-39th NPR	500	75	17.12	85.62	74	16.86	84.28	51	11.64	58.22	84	19.22	96.11
1	1-19th NPR	200	25	5.71	11.42	21	4.78	9.57	21	4.79	9.59	61	13.96	27.92
a Total Weighted Score Across Bands			a	x	754.62			770.84			803.14			682.55
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		226.39	+		308.34	+		120.47	+		102.38
													2000 API (Growth)	
													758	

Number of tests contributing to scores:

438

439

438

437

Number of pupils with tests contributing to the API:

442

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: TOYON MIDDLE

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6105431

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="8"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="8"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: TOYON MIDDLE

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6105431

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	34	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR	20.8	28.2	33.7	15.9
4	60-79th NPR	34.2	28.7	31.5	25.4
3	40-59th NPR	23.7	22.8	19.9	26.5
2	20-39th NPR	15.9	16.9	10.2	19.5
1	1-19th NPR	5.4	3.5	4.6	12.7

768	2000 API (Growth)	375	Number of Tests Contributing to the API
724	1999 API (Base)		
3	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	99	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CALAVERAS HIGH

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-0531509

School Type: HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	706	656	7	50		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	1	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	0	K-3	N/A
Filipino	0	High school graduate	25	4-6	N/A
Hispanic or Latino	6	Some college	25	Core academic courses in	
Pacific Islander	0	College graduate	50	departmentalized programs	28
White not Hispanic	91	Graduate school	0		
Participants in Free or Reduced Price Lunch (Stanford 9)	13	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 3.25	School Mobility (Stanford 9)	19
Fully credentialed teachers (CBEDS)	91	This is the percent of students who first attended this school in the current year.			Number
Teachers with emergency credentials (CBEDS)	7	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			787
		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			
		Number of students included in the 2000 API			633

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CALAVERAS HIGH

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-0531509

School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
706	656	50		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	98	15.81	158.06	138	22.26	222.58	146	23.86	238.56	136	22.11	221.14	140	22.54	225.44
4	60-79th NPR	875	136	21.94	191.94	162	26.13	228.63	133	21.73	190.16	152	24.72	216.26	187	30.11	263.49
3	40-59th NPR	700	152	24.52	171.61	116	18.71	130.97	156	25.49	178.43	100	16.26	113.82	102	16.43	114.98
2	20-39th NPR	500	157	25.32	126.61	124	20.00	100.00	114	18.63	93.14	150	24.39	121.95	129	20.77	103.86
1	1-19th NPR	200	77	12.42	24.84	80	12.90	25.81	63	10.29	20.59	77	12.52	25.04	63	10.14	20.29
a Total Weighted Score Across Bands			a		673.06			707.98			720.87			698.21			728.06
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		134.61	+		141.60	+		144.17	+		139.64	+		145.61

2000 API (Growth)

706

Number of tests
contributing to scores:

620

620

612

615

621

Number of pupils with
tests contributing
to the API:

633

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CALAVERAS HIGH

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-0531509

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="8"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CALAVERAS HIGH

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-0531509

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value=""/>	2000 API (Growth)	<input type="text" value="32"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	17.2	23.4	24.9	23.6	23.9
4 60-79th NPR	22.3	26.6	21.3	25.4	29.3
3 40-59th NPR	24.4	18.5	26.1	15.8	16.1
2 20-39th NPR	25.1	19.5	18.3	23.3	21.1
1 1-19th NPR	11.1	12.0	9.4	11.9	9.6

<input type="text" value="715"/>	2000 API (Growth)	<input type="text" value="581"/>	Number of Tests Contributing to the API
<input type="text" value="672"/>	1999 API (Base)		
<input type="text" value="6"/>	1999-2000 Growth Target		
<input type="text" value="43"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value=""/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value=""/>	2000 API (Growth)	<input type="text" value="71"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: MARK TWAIN UNION ELEM
County: CALAVERAS
CD Code: 05-61572

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent Tested	API (Growth)	API (Base)	Growth Target	2000 Growth	Similar Schools Growth Rank	School-wide	Comparable Improvement (CI)	Both Schoolwide and CI	Awards Eligible
COPPEROPOLIS ELEMENTARY	100	746	702	5	44		YES	YES	YES	YES
MARK TWAIN ELEMENTARY	98	723	678	6	45		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: COPPEROPOLIS ELEMENTARY

County: CALAVERAS

District: MARK TWAIN UNION ELEM

CDS Code: 05-61572-6003388

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	746	702	5	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	75	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	4	K-3	18
Filipino	1	High school graduate	40	4-6	28
Hispanic or Latino	10	Some college	34	Core academic courses in	
Pacific Islander	1	College graduate	18	departmentalized programs	N/A
White not Hispanic	81	Graduate school	4		
Participants in Free or Reduced Price Lunch (Stanford 9)	35	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 2.75	School Mobility (Stanford 9)	23
Fully credentialed teachers (CBEDS)	92	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	8	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			146
Number of students included in the 2000 API					104

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: COPPEROPOLIS ELEMENTARY

County: CALAVERAS

District: MARK TWAIN UNION ELEM

CDS Code: 05-61572-6003388

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
746	702	44		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	24	23.08	230.77	28	26.92	269.23	23	22.12	221.15	25	24.04	240.38
4	60-79th NPR	875	29	27.88	243.99	32	30.77	269.23	26	25.00	218.75	22	21.15	185.10
3	40-59th NPR	700	28	26.92	188.46	19	18.27	127.88	26	25.00	175.00	20	19.23	134.62
2	20-39th NPR	500	15	14.42	72.12	19	18.27	91.35	18	17.31	86.54	23	22.12	110.58
1	1-19th NPR	200	8	7.69	15.38	6	5.77	11.54	11	10.58	21.15	14	13.46	26.92
a Total Weighted Score Across Bands			a 750.72			a 769.23			a 722.60			a 697.60		
b Content Area Weight			b 30%			b 40%			b 15%			b 15%		
c Total Weighted Score for Content Area:			c 225.22			c 307.69			c 108.39			c 104.64		
						+			+			+		

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COPPEROPOLIS ELEMENTARY*

County: CALAVERAS

District: MARK TWAIN UNION ELEM

CDS Code: 05-61572-6003388

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: COPPEROPOLIS ELEMENTARY

County: CALAVERAS

District: MARK TWAIN UNION ELEM

CDS Code: 05-61572-6003388

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	22.9	30.1	22.9	24.1
4	60-79th NPR	26.5	26.5	26.5	19.3
3	40-59th NPR	27.7	20.5	24.1	18.1
2	20-39th NPR	14.5	16.9	19.3	24.1
1	1-19th NPR	8.4	6.0	7.2	14.5

746	2000 API (Growth)	83	Number of Tests Contributing to the API
705	1999 API (Base)		
4	1999-2000 Growth Target		
41	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	32	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MARK TWAIN ELEMENTARY

County: CALAVERAS

District: MARK TWAIN UNION ELEM

CDS Code: 05-61572-6003461

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	723	678	6	45		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	96	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	7	K-3	19
Filipino	1	High school graduate	37	4-6	27
Hispanic or Latino	8	Some college	30	Core academic courses in	
Pacific Islander	1	College graduate	21	departmentalized programs	33
White not Hispanic	84	Graduate school	6		
Participants in Free or Reduced Price Lunch (Stanford 9)	37	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 2.81	School Mobility (Stanford 9)	22
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	498
				Number of students included in the 2000 API	401

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MARK TWAIN ELEMENTARY

County: CALAVERAS

District: MARK TWAIN UNION ELEM

CDS Code: 05-61572-6003461

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
723	678	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	98	24.56	245.61	110	27.85	278.48	116	29.74	297.44	82	20.76	207.59
4	60-79th NPR	875	107	26.82	234.65	88	22.28	194.94	93	23.85	208.65	98	24.81	217.09
3	40-59th NPR	700	77	19.30	135.09	76	19.24	134.68	78	20.00	140.00	75	18.99	132.91
2	20-39th NPR	500	77	19.30	96.49	72	18.23	91.14	56	14.36	71.79	72	18.23	91.14
1	1-19th NPR	200	40	10.03	20.05	49	12.41	24.81	47	12.05	24.10	68	17.22	34.43
a Total Weighted Score Across Bands			a	x	731.89			724.05			741.99			683.16
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		219.57	+		289.62	+		111.30	+		102.47
													2000 API (Growth)	
													723	

Number of tests contributing to scores:

399

395

390

395

Number of pupils with tests contributing to the API:

401

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARK TWAIN ELEMENTARY*

County: CALAVERAS

District: MARK TWAIN UNION ELEM

CDS Code: 05-61572-6003461

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARK TWAIN ELEMENTARY*

County: CALAVERAS

District: MARK TWAIN UNION ELEM

CDS Code: 05-61572-6003461

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	26.8	29.4	31.9	21.1
4	60-79th NPR	27.4	22.6	22.9	26.4
3	40-59th NPR	19.7	19.9	20.8	19.9
2	20-39th NPR	17.6	16.6	13.6	15.1
1	1-19th NPR	8.5	11.6	10.8	17.5

737	2000 API (Growth)	341	Number of Tests Contributing to the API
684	1999 API (Base)		
5	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	18.9	22.0	23.6	16.3
4	60-79th NPR	22.4	20.6	22.9	24.8
3	40-59th NPR	16.8	15.6	17.9	14.9
2	20-39th NPR	25.2	22.7	15.7	17.7
1	1-19th NPR	16.8	19.1	20.0	26.2

659	2000 API (Growth)	144	Number of Tests Contributing to the API
653	1999 API (Base)		
5	1999-2000 Growth Target		
6	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: VALLECITO UNION ELEM
County: CALAVERAS
CD Code: 05-61580

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	2000	2000	1999	2000	2000	Similar	School-	Comparable	Both	Awards
	Percent	API	API	Growth	Growth	Schools	wide	Improve-	Schoolwide	Eligible
	Tested	(Growth)	(Base)	Target		Growth Rank		ment (CI)	and CI	
FISCHER (HAZEL) ELEMENTARY	100	757	743	3	14		YES	YES	YES	YES
MICHELSON (ALBERT A.) ELEMENTARY	99	768	734	3	34		YES	YES	YES	YES

Middle Schools

AVERY MIDDLE	99	790	775	1	15		YES	NO	NO	NO
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"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: FISCHER (HAZEL) ELEMENTARY

County: CALAVERAS

District: VALLECITO UNION ELEM

CDS Code: 05-61580-6003396

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	757	743	3	14		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	67	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	2	K-3	18
Filipino	0	High school graduate	26	4-6	28
Hispanic or Latino	0	Some college	38	Core academic courses in	
Pacific Islander	0	College graduate	17	departmentalized programs	N/A
White not Hispanic	95	Graduate school	18		
Participants in Free or Reduced Price Lunch (Stanford 9)	39	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.23	School Mobility (Stanford 9)	11
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			193
Number of students included in the 2000 API					174

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: FISCHER (HAZEL) ELEMENTARY

County: CALAVERAS

District: VALLECITO UNION ELEM

CDS Code: 05-61580-6003396

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
757	743	14		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	59	34.50	345.03	57	33.14	331.40	52	30.06	300.58	23	13.29	132.95
4	60-79th NPR	875	46	26.90	235.38	43	25.00	218.75	42	24.28	212.43	33	19.08	166.91
3	40-59th NPR	700	32	18.71	130.99	32	18.60	130.23	40	23.12	161.85	54	31.21	218.50
2	20-39th NPR	500	21	12.28	61.40	24	13.95	69.77	26	15.03	75.14	38	21.97	109.83
1	1-19th NPR	200	13	7.60	15.20	16	9.30	18.60	13	7.51	15.03	25	14.45	28.90
a Total Weighted Score Across Bands			a	x	788.01			768.75			765.03			657.08
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		236.40	+		307.50	+		114.75	+		98.56
													2000 API (Growth)	
													757	

Number of tests contributing to scores:

171

172

173

173

Number of pupils with tests contributing to the API:

174

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FISCHER (HAZEL) ELEMENTARY*

County: CALAVERAS

District: VALLECITO UNION ELEM

CDS Code: 05-61580-6003396

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FISCHER (HAZEL) ELEMENTARY*

County: CALAVERAS

District: VALLECITO UNION ELEM

CDS Code: 05-61580-6003396

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	35.6	34.1	30.3	13.3
4	60-79th NPR	27.6	23.8	25.5	19.3
3	40-59th NPR	17.8	19.5	23.0	31.9
2	20-39th NPR	12.3	14.0	15.2	21.1
1	1-19th NPR	6.7	8.5	6.1	14.5

<input type="text" value="763"/>	2000 API (Growth)	<input type="text" value="166"/>	Number of Tests Contributing to the API
<input type="text" value="744"/>	1999 API (Base)		
<input type="text" value="2"/>	1999-2000 Growth Target		
<input type="text" value="19"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="70"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MICHELSON (ALBERT A.) ELEMENTARY

County: CALAVERAS

District: VALLECITO UNION ELEM

CDS Code: 05-61580-6088975

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	768	734	3	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	81	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	7	K-3	19
Filipino	0	High school graduate	31	4-6	28
Hispanic or Latino	4	Some college	23	Core academic courses in	
Pacific Islander	0	College graduate	22	departmentalized programs	N/A
White not Hispanic	91	Graduate school	16		
Participants in Free or Reduced Price Lunch (Stanford 9)	33	* This number is the percentage of student answer documents with parent education level information.			14
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 3.08	School Mobility (Stanford 9)	
Fully credentialed teachers (CBEDS)	100	This is the percent of students who first attended this school in the current year.			Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			218
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)					
Number of students included in the 2000 API					192

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MICHELSON (ALBERT A.) ELEMENTARY

County: CALAVERAS

District: VALLECITO UNION ELEM

CDS Code: 05-61580-6088975

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
768	734	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	74	39.57	395.72	76	39.58	395.83	68	35.60	356.02	47	24.48	244.79
4	60-79th NPR	875	49	26.20	229.28	32	16.67	145.83	40	20.94	183.25	51	26.56	232.42
3	40-59th NPR	700	29	15.51	108.56	35	18.23	127.60	30	15.71	109.95	34	17.71	123.96
2	20-39th NPR	500	26	13.90	69.52	25	13.02	65.10	36	18.85	94.24	30	15.63	78.13
1	1-19th NPR	200	9	4.81	9.63	24	12.50	25.00	17	8.90	17.80	30	15.63	31.25
a Total Weighted Score Across Bands			a x 812.70			759.37			761.26			710.55		
b Content Area Weight			b 30%			40%			15%			15%		
c Total Weighted Score for Content Area:			c 243.81			303.75			114.19			106.58		
						+			+			+		

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MICHELSON (ALBERT A.) ELEMENTA

County: CALAVERAS

District: VALLECITO UNION ELEM

CDS Code: 05-61580-6088975

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MICHELSON (ALBERT A.) ELEMENTA

County: CALAVERAS

District: VALLECITO UNION ELEM

CDS Code: 05-61580-6088975

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	41.4	41.3	37.6	25.7
4	60-79th NPR	25.9	17.3	20.2	26.8
3	40-59th NPR	16.1	17.9	15.7	17.9
2	20-39th NPR	13.2	12.3	19.1	15.6
1	1-19th NPR	3.4	11.2	7.3	14.0

<input type="text" value="782"/>	2000 API (Growth)	<input type="text" value="179"/>	Number of Tests Contributing to the API
<input type="text" value="752"/>	1999 API (Base)		
<input type="text" value="2"/>	1999-2000 Growth Target		
<input type="text" value="30"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="64"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: AVERY MIDDLE

County: CALAVERAS

District: VALLECITO UNION ELEM

CDS Code: 05-61580-6111884

School Type: MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	790	775	1	15		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	76	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	N/A
Asian	1	Not high school graduate	4	K-3	26
Filipino	0	High school graduate	18	4-6	26
Hispanic or Latino	4	Some college	35	Core academic courses in	
Pacific Islander	0	College graduate	28	departmentalized programs	26
White not Hispanic	90	Graduate school	16		
Participants in Free or Reduced Price Lunch (Stanford 9)	22	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.34	School Mobility (Stanford 9)	10
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	419
				Number of students included in the 2000 API	352

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: **AVERY MIDDLE**

County: **CALAVERAS**

District: **VALLECITO UNION ELEM**

CDS Code: **05-61580-6111884**

School Type: **MIDDLE**

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
790	775	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	126	36.10	361.03	155	44.03	440.34	130	37.04	370.37	83	23.58	235.80
4	60-79th NPR	875	100	28.65	250.72	73	20.74	181.46	88	25.07	219.37	76	21.59	188.92
3	40-59th NPR	700	64	18.34	128.37	50	14.20	99.43	60	17.09	119.66	74	21.02	147.16
2	20-39th NPR	500	32	9.17	45.85	60	17.05	85.23	47	13.39	66.95	71	20.17	100.85
1	1-19th NPR	200	27	7.74	15.47	14	3.98	7.95	26	7.41	14.81	48	13.64	27.27
a Total Weighted Score Across Bands			a	x	801.43			814.42			791.17			700.00
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		240.43	+		325.77	+		118.68	+		105.00
													2000 API (Growth)	
													790	

Number of tests contributing to scores:

349

352

351

352

Number of pupils with tests contributing to the API:

352

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: AVERY MIDDLE

County: CALAVERAS

District: VALLECITO UNION ELEM

CDS Code: 05-61580-6111884

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
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School: AVERY MIDDLE

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Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	16	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	38.9	46.5	39.3	24.5
4 60-79th NPR	28.9	22.0	24.9	21.7
3 40-59th NPR	17.4	12.7	16.9	22.3
2 20-39th NPR	7.4	15.0	11.5	18.8
1 1-19th NPR	7.4	3.8	7.3	12.7

803	2000 API (Growth)	314	Number of Tests Contributing to the API
782	1999 API (Base)		
1	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	2	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	16.9	27.3	18.2	7.6
4 60-79th NPR	26.2	19.7	21.2	18.2
3 40-59th NPR	24.6	21.2	18.2	24.2
2 20-39th NPR	12.3	22.7	27.3	31.8
1 1-19th NPR	20.0	9.1	15.2	18.2

681	2000 API (Growth)	66	Number of Tests Contributing to the API
687	1999 API (Base)		
1	1999-2000 Growth Target		
-6	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.